

## Activity 2.2



This is a short activity which requires students to recognise fractional parts as being equal. Students classify cards, which show different applications of fractions, as either true or false.

### Resources

- Cards made from resource 14 (one set per pair).









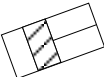
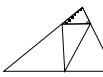






### Description

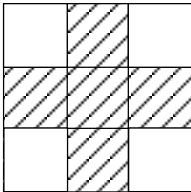
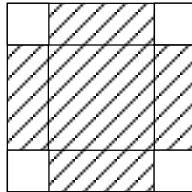
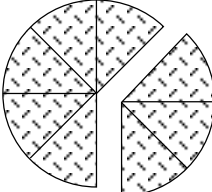
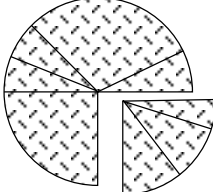
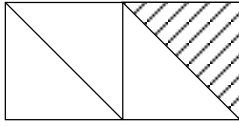
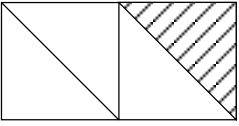
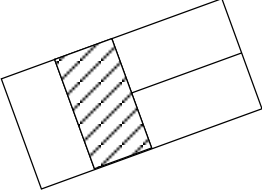
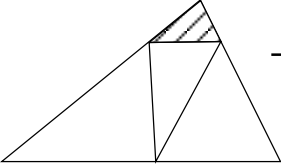
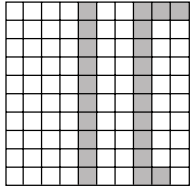
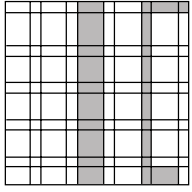
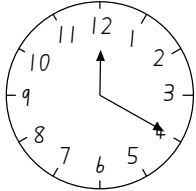
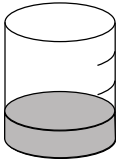
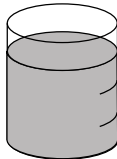
- Students work in pairs to classify each fraction card as either true or false.
- As pairs complete the activity, form groups of four to discuss and compare their results.
- Teacher checks solutions, encouraging discussion about disagreements and continually emphasising equal parts.

- Always specify a time limit for these types of activities.

- Listen to pair discussions. Assist with reading of the cards, correct pronunciation and clarification of concepts.

- Raise students' awareness of underlined words.

TRUE	FALSE
The fraction shaded is $\frac{5}{9}$  B	The fraction shaded is $\frac{5}{9}$  C
$\frac{2}{7}$ means the whole is divided into seven equal parts and you take two of those equal parts.  E	$\frac{2}{7}$ means the whole is divided into two equal parts and you take seven of those equal parts.  D
 Kim ate three pieces of the pizza. This means she ate $\frac{3}{8}$ G	 Minh ate three pieces of the pizza. This means he ate $\frac{3}{8}$ A
The fraction unshaded is $\frac{3}{4}$  I	The fraction unshaded is $\frac{3}{4}$  F
 $\frac{1}{4}$ of this shape is shaded. L	 $\frac{1}{4}$ of this shape is shaded. H
 The fraction unshaded is $\frac{77}{100}$ M	 The fraction unshaded is $\frac{77}{100}$ P
$\frac{9}{31}$ of the month of March has passed.  Q	20 minutes is $\frac{1}{2}$ an hour.  J
 Approximately $\frac{1}{4}$ of the jar is full. O	 Approximately $\frac{1}{4}$ of the jar is full. K

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